# **Internship Admissions, Support, and Initial Placement Data Date Program Tables are updated: 06/01/2024**

# **Program Disclosures**

| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values? | ☐ Yes<br>⊠ No        |
|---|----------------------|
| If yes, provide website link (or content from brochure) where this specific infor   | mation is presented: |
| N/A   |                      |

### **Internship Program Admissions**

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

#### **ELIGIBILITY:**

- 1. Graduate students from APA-accredited doctoral programs in professional psychology are eligible to apply. We do not require a Master's degree to have been conferred.
- 2. Canvas Health does not require United States citizenship.

#### **REQUIRED PRIOR DOCTORAL PROGRAM PREPARATION AND EXPERIENCES:**

- 1. Comprehensive examinations must have been passed.
- 2. Dissertation application must be accepted before the beginning of internship. The dissertation need not be defended by the beginning of internship, but the program cannot support the intern's dissertation time unless it concerns Canvas Health programming.
- 3. Minimum of three (3) years of graduate training must be completed, with 300 hours of practicum training in intervention, and 200 hours of practicum training in assessment.
- 4. Graduate coursework in psychopathology and familiarity with diagnostic practice.
- 5. Graduate coursework and practicum training in psychotherapy and psychological interventions with adults and/or children.
- 6. Graduate coursework and practicum training in cognitive and personality assessment of adults or children, and practicum or other experience in preparing professional psychological evaluations. Applicants should have competence in using cognitive, personality, and other diagnostic tests appropriate to their age specialty. Applicants should have written a minimum of 8 integrated psychological reports.

Verification from the Director of Training of the applicant's graduate program that the applicant will have completed all graduate coursework and any comprehensive examinations required by his/her program prior to internship start date.

| Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many: |     |             |
|--|-----|-------------|
| Total Direct Contact Intervention Hours  | Yes | Amount: 300 |
| Total Direct Contact Assessment Hours  | Yes | Amount: 200 |

# Describe any other required minimum criteria used to screen applicants:

APPIC application is required. We require a redacted psychological evaluation report to be submitted with application.

## Financial and Other Benefit Support for Upcoming Training Year\*

| Annual Stipend/Salary for Full-time Interns                                   | 31,30            | 01.30     |
|---|------------------|-----------|
| Annual Stipend/Salary for Half-time Interns                                   | N,               | /A        |
| Program provides access to medical insurance for intern?                      | Yes              | ☐ No      |
| If access to medical insurance is provided:                                   |                  |           |
| Trainee contribution to cost required?  | X Yes            | ☐ No      |
| Coverage of family member(s) available?                                       | X Yes            | No        |
| Coverage of legally married partner available?                                | X Yes            | ☐ No      |
| Coverage of domestic partner available?                                       | X Yes            | No        |
|   | 200 PTO,         | including |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation)                  | holi             | days      |
| Hours of Annual Paid Sick Leave   | Included         | in above  |
| In the event of medical conditions and/or family needs that require extended  |                  |           |
| leave, does the program allow reasonable unpaid leave to interns/residents in |                  |           |
| excess of personal time off and sick leave?                                   | $oxed{oxed}$ Yes | ☐ No      |

- Other Benefits (please describe): Malpractice insurance is provided.
- Interns receive overtime pay when working more than 40 hours per week.
- Interns are allowed \$600.00 for training outside of Canvas Health. Interns are allowed four (4) paid training days.
- Interns attend an annual day-long conference sponsored by Canvas Health, featuring training by clinicians of national reputation, and two conferences, on diversity and on ethics and supervision, co-sponsored by Canvas Health and the other accredited doctoral internships in Minnesota.
- Employee Assistance Program (EAP) services are provided to all interns.

Interns requiring leave may do so with permission of the training committee. The full internship hours and accomplishments will be deferred until the intern is able to return to work.

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<sup>\*</sup> Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## **Initial Post-Internship Positions**

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

|   | 2020-         | 2020-2023     |  |
|---|---------------|---------------|--|
| Total # of interns who were in the 3 cohorts  | g             | )             |  |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0             |               |  |
|   | PD            | EP            |  |
| Academic teaching   | <b>PD</b> = 1 | <b>EP</b> = 0 |  |
| Community mental health center  | <b>PD</b> = 2 | <b>EP</b> = 2 |  |
| Consortium  | <b>PD</b> = 0 | <b>EP</b> = 0 |  |
| University Counseling Center  | <b>PD</b> = 0 | <b>EP</b> = 0 |  |
| Hospital/Medical Center   | <b>PD</b> = 1 | <b>EP</b> = 0 |  |
| Veterans Affairs Health Care System   | <b>PD</b> = 0 | <b>EP</b> = 0 |  |
| Psychiatric facility  | <b>PD</b> = 0 | <b>EP</b> = 0 |  |
| Correctional facility   | <b>PD</b> = 0 | <b>EP</b> = 0 |  |
| Health maintenance organization   | <b>PD</b> = 0 | <b>EP</b> = 0 |  |
| School district/system  | <b>PD</b> = 0 | <b>EP</b> = 0 |  |
| Independent practice setting  | <b>PD</b> = 2 | <b>EP</b> = 0 |  |
| Other   | <b>PD</b> = 0 | <b>EP</b> = 0 |  |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.